



# SC Annual School Report Card Summary

Aynor High School  
 Horry County Schools  
 Grades: 9-12 Enrollment: 706  
 Principal: Janet Lawrence-Patten  
 Superintendent: Dr. Cynthia Elsberry  
 Board Chair: Will Garland

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	19	5	0	2

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	86.1%	93.4%	78.1%	79.7%
Passed 1 subtest (%)	6.1%	4.4%	12.5%	12.8%
Passed no subtests (%)	7.9%	2.2%	9.4%	7.7%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	91.4%

## ON-TIME GRADUATION RATE

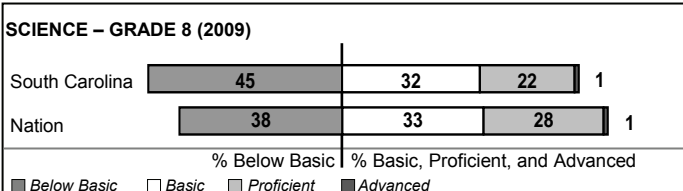
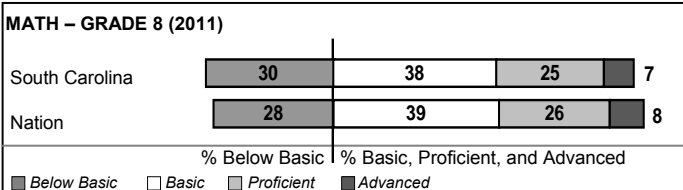
	Our High School	High Schools with Students Like Ours
Number of students	177	277
Number of Diplomas	145	202
Rate (%)	81.9%	74.1%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9	76.1
English 1	78.6	67.8
Biology 1/Applied Biology 2	91.9	78.8
US History and the Constitution	68.6	50.1
All Tests	83.3	68.3

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Aynor High School [Horry County Schools]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=706)</b>				
Retention rate	5.6%	Up from 2.5%	3.1%	3.0%
Attendance rate	95.6%	Up from 94.0%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Up from 1.8%	0.7%	0.9%
Enrolled in AP/IB programs	18.6%	Down from 53.9%	13.7%	13.4%
Successful on AP/IB exams	63.6%	Up from 52.3%	51.3%	50.9%
Eligible for LIFE Scholarship	0.0%	Down from 58.4%	30.5%	30.1%
Annual dropout rate	3.5%	Up from 2.9%	2.9%	2.3%
Career/technology students in co-curricular organizations	11.4%	Up from 8.9%	2.3%	2.7%
Enrollment in career/technology courses	350	Down from 362	432	395
Career/technology students attaining technical skills	88.3%	Up from 84.0%	84.8%	84.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	71.1%	Down from 72.7%	63.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.9%	Down from 92.7%	88.8%	86.6%
Teacher attendance rate	94.4%	Up from 93.3%	95.5%	95.2%
Average teacher salary*	\$57,712	Up 8.0%	\$47,816	\$47,326
Classes not taught by highly qualified teachers	15.4%	Down from 18.3%	2.5%	3.6%
Professional development days/teacher	4.5 days	Down from 28.6 days	9.6 days	9.7 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 28.3 to 1	28.5 to 1	27.1 to 1
Prime instructional time	87.4%	Up from 85.2%	88.7%	89.4%
Dollars spent per pupil**	\$10,400	Up 2.8%	\$7,545	\$7,761
Percent of expenditures for teacher salaries**	53.3%	Down from 55.0%	56.5%	57.1%
Percent of expenditures for instruction**	55.7%	Down from 57.9%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.0%	Down from 93.1%	97.3%	97.8%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	94.3	N/A	79.6	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Aynor High School administration and School Improvement Council are pleased to report the many accomplishments of the 2011-12 school year. Our faculty/staff worked extremely hard during this school term and the effort paid huge dividends in the highest end of course test passage rates in our school's history. These increases were not easy to accomplish, but because of the tremendous work ethic of our teachers and positive parental support our students have shown great improvements. Aynor High School has also implemented several school and district initiatives to improve instruction across the curriculum. We continued our journey this year as a High Schools that Work (HSTW) school where administration and faculty focused on four key practices: setting high expectations, implementing rigor and relevance in the classroom, teachers working together, and aligning assessments. Throughout the school year, our administration and faculty met in teachers' meetings, data team meetings, Faculty Council meetings, School Improvement meetings, and departmental meetings to focus on the HSTW key practices, state end of course tests, our state's exit exam, and meeting the needs of our students. Aynor High School's number one goal was to set forth high expectations of our faculty, staff, and administration to increase student achievement in all areas. Our students also excelled in and out of the classroom. Our Fine Arts department continues to excel in all areas, with numerous students winning awards. Our chorus, band, and orchestra groups have increased numbers in All-County and All-State competitions. Our Fine Arts department produced several successful performances. AHS also won numerous athletic completions and academic awards and had its first student accepted to Harvard University. Our senior class earned more than \$2.7 million in scholarship money. Aynor High Schools' International Baccalaureate Program has increased in numbers this year with 61 students pursuing the IB certificate or diploma track. AHS anticipates 90 students pursuing the IB certificate or diploma track for the 2012-13 school year. Our school looks forward to adding to these accomplishments in the coming school year.

Daryl C. Brown, Principal  
Diane Bagnal, AHS School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	118	32
Percent satisfied with learning environment	96.9%	83.9%	93.8%
Percent satisfied with social and physical environment	100.0%	87.2%	87.5%
Percent satisfied with school-home relations	93.9%	85.5%	75.0%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status